Year 4 Reading Comprehension

		Name									
Understand	Draw inferences such as										
	inferring characters'										
	feelings, thoughts and										
	motives from their actions, and justify										
	inferences with										
	evidence.										
	Draw on what they										
	already know or on										
	background information										
	and vocabulary provided										
	by the teacher. Check that the text										
	makes sense to them as										
	they read and correct										
	inaccurate reading.										
	Check that the text										
	makes sense to them,										
	discussing their										
	understanding and explaining the meaning										
	of words in context.										
	Use dictionaries to check										
	the meaning of words										
	that they have read.										
Read and	Increase their familiarity										
discuss	with a wide range of books, including fairy										
	stories, myths and										
	legends, and retell some										
	of these orally.										
	Listen to and discuss a										
	wide range of fiction,										
	poetry, plays, non-fiction and reference books or										
	textbooks.										
	Participate in discussion										
	about books, poems and										
	other works that are										
	read to them and those										
	that they can read for themselves, taking turns										
	and listening to what										
	others say.										
Explore	Discuss words and phrases										
and reflect	that capture the reader's										
	interest and imagination. Predict what might happen										
	from details stated and										
	implied.										
	Explain and discuss their understanding of books,										
	poems and other material,										
	both those that they listen										

	to and those that they read						
	for themselves.						
	Answer and ask questions						
	about a text.						
	Be introduced to non-						
	fiction books that are						
	structured in different ways						
	and recognise simple						
	recurring literary language						
	in stories and poetry. Read books that are		 				
	structured in different ways						
	and read for a range of						
	purposes. Identify and discuss themes		 				
	and conventions in and						
	across a wide range of						
	writing.						
	Identify main ideas drawn						
	from more than one						
	paragraph and summarise						
	these.						
	Retrieve and record		 				
	information from						
	nonfiction.						
	Prepare poems and play		 				
Learn and	scripts to read aloud and to						
perform	perform, showing						
-	understanding through						
	intonation, tone, volume						
	and action.						
	Recognise some		 	1			
	different forms of poetry						
	[for example, free verse,						
	narrative poetry].			1			